

Annual Report on Curriculum, Instruction and Student
Achievement
Kaleidoscope Charter School
4118-07

I. School Information

School Name

Kaleidoscope Charter School

Charter District Number

4118-07

Grades Served at the School

K-8

School Address

7525 Kalland Ave, Otsego, MN 55301

School Phone Number

(763) 428-1890

School E-mail Address

info@kaleidoscopecharterschool.org

School Website

www.kaleidoscopecharterschool.org

School Director Name (Reporting Year)

Michelle Garcia-Strait (Former Director) / Paula Higgins (Interim Director)

School Director Name (if different from above)

Dave Hoffman (Executive Director)

School Mission Statement

The Mission Statement for Kaleidoscope Charter School was changed at Governance Training in October of 2004 by the school board. The Mission Statement currently reads:

Kaleidoscope Charter School provides an innovative service-learning, project-based education in which students, families, staff, and the larger community contribute to an environment of dynamic learning and achievement for children and youth.

II. Executive Summary

Accomplishments

Kaleidoscope Charter School offers the expectation of educational development while ensuring the students' success is based upon their ability. After completing our fifth year of operation we now have the knowledge required to make school wide improvements and to continue to do what is best for the students of Kaleidoscope Charter School.

Kaleidoscope Charter School made Adequate Yearly Progress (AYP), national testing standards, for the fifth year in a row. Our scores continue to improve and we are continually adding and revising programs to encourage student development. A goal for the 2009/2010 school year is to look at how we can improve and better meet the needs of our gifted and talented students.

Kaleidoscope Charter School moved into the new building on September 1, 2008. We were very excited to be in our new facility. We anticipated a challenge with a significant growth of 150 students in maintaining our sense of community. Another goal was to have the teachers and staff continue to maintain and build on the sense of "community", even though we increased significantly in facility and student population size.

Program Challenges

Kaleidoscope Charter School has encountered a number of facility issues, including water leakage into our new gymnasium, the locks and entry system, and the radiant heating in the front entry sidewalk. We are working closely with the contractor to remedy these issues.

Kaleidoscope Charter School will be able to increase enrollment in our new building starting the 2009/2010 school year by adding a fourth seventh/eighth grade homeroom. Filling our eighth grade program continues to be a struggle with nine openings for the 2009-2010 school year. Our anticipated goal is to reach 432 students by the year 2010/2011 school year, which is the maximum capacity for the facility. We are currently at 423 students.

III. Is the school's learning program a success?

A. Academic Performance- Accountability Plan Data

The goal of the Academic Performance section was to provide a multi-faceted understanding of student performance at the charter school. Charter schools are required to set specific and measurable goals in academic and nonacademic areas for which they agree to be held accountable. These goals provide the central focus for the charter school leadership, staff, and families. At least one of the academic goals must be measured by a norm-referenced standardized test.

Kaleidoscope Charter School shall participate fully in the Minnesota Comprehensive Assessments and the Northwest Evaluation Association (NWEA). Data from these assessments will be compiled and evaluated as described below.

Measures of Academic Progress (MAP) Results Spring 2008– Spring 2009

MATH

Grade	Number of Students	% of students who met or exceeded their Target math score (RIT)	% at or above national median	% performance of all schools taking NWEA (Kaleidoscope's rank)	Spring 2010 Goal
2 nd grade	40	65%	80%	80%	67%
3 rd grade	40	78%	79.5%	95%	80%
4 th grade	43	74%	80.9%	92%	76%
5 th grade	39	66.3%	62.8%	70%	68%
6 th grade	38	83%	78.6%	97%	85%
7 th grade	33	52%	63.6%	63%	54%
8 th grade	29	73%	86.7%	95%	

READING

Grade	Number of Students	% of students who met or exceeded their Target reading score (RIT)	% at or above national median	% performance of all schools taking NWEA (Kaleidoscope's rank)	Spring 2010 Goal
2	42	44%	55.3%	23%	46%
3	41	60%	63.6%	70%	62%
4	42	45%	64.4%	26%	47%
5	44	63%	70.5%	74%	65%
6	48	68%	76.1%	84%	70%
7	33	43%	50.0%	20%	45%
8	30	41%	66.7%	19%	

We used NWEA results from the fall administration to guide our instruction throughout the year as we targeted areas of weakness for the students. We also used the NWEA and MCA data to identify students who were beyond proficient to help to create individual learning plans to challenge these high achievers. We also focused our attention on the under performing grades, namely our 2009-2010 5th and 7th graders and improved instruction resulting in increased development and achievement in both math and reading. As a goal, we have set a 3% improvement minimum for both grades.

Most of the scores on the MAP assessment were not consistent with the MCAII results and inconsistent with what our teachers observed in the classroom. We believe that the timing of the MAP assessment at our school does not lend to optimal, reliable results. The MAP assessment is administered a couple of weeks after the MCA's and at the end

of the school year, which doesn't provide for an optimal testing environment for our students. To date we have not developed an acceptable resolution to this scheduling issue.

MCA 2008-2009 Results

READING		
	Average Kaleidoscope score	Average Minnesota score
Grade 3	368.4	363.3
Grade 4	456.3	457.7
Grade 5	554.9	556.9
Grade 6	656.5	656.1
Grade 7	750.8	754.2
Grade 8	854.1	854.2

CONCLUSION: All grades met or exceeded the average Minnesota score in reading except for 4th grade by one point, 5th grade by 2 points, 7th grade by almost 4 points and 8th grade by one-tenth of a point. Our goal for the 2009-2010 school year is to have these 4 grades meet the Minnesota average and to increase the percentages of students meeting and exceeding the standard. We will focus on the incoming 8th graders to reduce the 48% who did not meet standards or partially met the standard to 30% in these two categories. We will also focus our efforts on those incoming 6th graders with the goal of increasing by 15% the number of students in the "meets standards" category (57%) to the "exceed standards" category.

Kaleidoscope Charter School Action Plan 2009-2010

- Continued implementation of the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) testing and progress monitoring. Students not meeting grade level benchmarks will receive additional instruction during the school day. Progress will be monitored in six week blocks.
- Unit plans will be directly tied to the Minnesota State Standards. For each unit, teachers will be required to identify each of the standards and student outcomes, and the assessment(s) used to measure those outcomes. An analysis of the data derived from the assessments will help develop future lessons.
- NWEA scores will be used to analyze the needs of each student. Information from the Dynamic Reporting Suite will help the teachers know the specific strands that need to be taught or reinforced.
- Bi-weekly departmental meetings with the Executive Director will be spent critically viewing lessons and assessments from the new reading and writing curriculum. Student data from the assessments will be reviewed and analyzed together.

- The school wide reading goal for this year is for all teachers to continue using multi-step questions and to teach the students how to support their written answers with specific details from the reading passage.

MATH		
	Average Kaleidoscope score	Average Minnesota score
Grade 3	359	358.9
Grade 4	459.4	456.7
Grade 5	551.6	553.9
Grade 6	655.4	653
Grade 7	755.3	752.5
Grade 8	856.7	851.5

CONCLUSION: The 2008-2009 fifth graders were the weakest group of scores and the only grade that scored below the Minnesota state average. For 2009-2010 school year we will focus on these 5th graders and move 10% out of the “does not meet standard” category and move 5% up out of the “partially meets standards” category. Based on the students’ scores, the Saxon Math program seems to be laying a solid foundation in the primary years.

Kaleidoscope Charter School Action Plan 2009-2010

- Teachers will continue to add to the Saxon Math curriculum, as they have now had three year’s experience with the curriculum. They will make the curriculum more hands-on thus increasing the student’s understanding.
- To continue to have teachers to develop a deeper understanding of the curriculum and to teach all sections and standards required at each grade level.
- Teachers will be required to analyze the data from the student test scores. This information will help them know what concepts or computational processes are needed to reinforce specific skills. In addition, more time will be spent re-teaching concepts. Strategies about how to help students who are struggling will be discussed during the bi-weekly departmental meetings.
- To add a new Math Enrichment class for students in grades 5-8 who were not proficient on the 2008-2009 MCAII math assessment.
- The school will continue to conduct guided study halls and after-school math homework club as an intervention for students.

Science

	Average Kaleidoscope score	Average Minnesota Score
Grade 5	548.2	547.1
Grade 8	849.8	847.2

CONCLUSION: In 6-8th grade there will be a component of life science, physical science, and earth science covered each year to better assist students with retention of the science standards.

B. Teaching Staff Information

<i>Teacher Name</i>	<i>File Folder Number</i>	<i>Assignment</i>	<i>Left During 08/09</i>	<i>Not Returning 09/10</i>
Mary Haliburton	337260	2 nd Grade		
Paula Peterson	238403	Kindergarten		
Jamie Bernu	417942	3 rd / 4 th Grade		
Michael Noreen	407256	5 th -8 th Grade		
Cory Davis	392488	Kindergarten		
Allyson Schultes	416509	3 rd /4 th Grade		
Paula Higgins	401725	7 th /8 th Grade		
Kasie Peters	414095	Kindergarten		
Jennifer Piehl	419372	5 th /6 th Grade		
Jeremy Maisch	402227	7 th /8 th Grade		
Stacy Dorry	392959	Special Ed.		
Karen Horton	384805	Music		X
Jill Klym	386154	Spanish		
Jennifer Heieie	385733	Special Ed.		
Renee Suess	410081	1 st Grade		
Lisa Anderson	387689	1 st Grade		
Melyssa Churack	414277	2 nd Grade		
Ashley Danner	428628	3 rd /4 th Grade		
Elizabeth Barnes	401404	3 rd /4 th Grade		
Kari Brant	421658	5 th /6 th Grade		
Eric Kent	412363	5 th /6 th Grade		
Kirby Rients	424228	7 th /8 th Grade		
Kurt Remick	426527	5 th -8 th Grade		
Sharon Hall	409724	Phy. Ed.		
Lindsay Jerke	397822	Phy. Ed./DAPE		

Teacher Retention Rate (please divide number of teachers returning from following year by the number of same teachers who taught during the reporting year) 61% (2004-2005) 86% (2005-2006) 86% (2006-2007) 88% (2007-2008) 100% (2008-2009)

Teacher Turnover Rate 39% (2004-2005) 14% (2005-2006) 14% (2006-2007) 13% (2007-2008), 0% (2008-2009)

Conditions for changes in teaching staff

Kaleidoscope Charter School prides itself on providing the best staff for our students to ensure educational success. In this process we encourage staff to be part of many decisions made at Kaleidoscope, therefore there is a sense of ownership in the school and its students. For the 2009-2010 year we had one employment contract not extended. The teacher worked diligently to provide a wonderful musical experience for the students, however, she was teaching the program on a variance and was not licensed to teach music to K-8th grade.

C. Program Successes and Best Practices

Kaleidoscope Charter School has completed five successful years of operation. We have many program successes to be proud of and continue. One area that continues to be a strong is hands on learning. Some hands on learning programs include, Civil War reenactment, Water Testing for Hennepin County/Minnesota Pollution Control Agency, Finance Park, and Character Education. Our teachers continue to research ways in which to make learning interactive. Our students enjoy their educational experience and continue to want to learn.

Our staff is excellent at reviewing all programs and best practices to decide if they are something to continue, change or discontinue. As a staff making decisions together and having everyone take ownership they are more engaged in providing the best education for the students. Kaleidoscope Charter School Administration realizes that no one person can accomplish great educational success alone; it takes the shared effort from volunteers and the great staff and families which have proven to be immeasurable and appreciated by all.

There are many program successes in how we communicate with parents, our community and the high expectations we have for our students, parents, and staff members. Communications include open houses, school conferences, teacher/staff meetings, Wednesday folders, and our service learning projects. We are proud of all of our successes.

We have added Lego Education. This program will help implement relevant hands-on and minds-on activities after school for grades 4th through 8th to continue learning. Going into the third year of Lego League we look forward to participating in the State Lego League competition again.

Kaleidoscope Charter School will continue to offer after school programs such as kindergarten through second grade board games and third through eighth grade Chess Club, Journalism Club, Yearbook Committee, Science Dissection, Elementary Drawing and Student Council. In addition, after school intramurals will be added for those students that are not able to participate in community sports. These Non-Academic

programs are received very well and we have a tremendous amount of support from all students, staff and parents.

As a way to better assist our students, the middle school teachers at Kaleidoscope Charter School started Homework Club. This club meets Monday through Thursday after school and provides students with an opportunity to seek additional help with their school work. This program was open for students to come in on their own or as recommended by their classroom teachers. This will be a program we will continue for the next school year.

Service Learning

All students at Kaleidoscope Charter School will participate in engaging, high quality, service-learning projects.

Indicator	High	Middle	Low
Average Service Hours Completed Hours will be verified by Kaleidoscope teachers using documentation defined below *	20 X	15	10

*Service hours must be supported by the following documentation:

1. written and oral reflection by student
2. rubric assessment
3. documentation of work done (pre-, during-, and post- photos and written plans)
4. involvement in a variety of service learning areas:
 1. labor-based
 2. technical tasks (mechanical, mental)
 3. human services – senior citizens, ESL, homeless, etc.
 4. sharing the story of another
 5. A project that connects two different communities (Kaleidoscope, international, downtown, church, family, offices, etc.)

Service Learning Projects: 2008-2009

Grade Level	Teachers Involved	Title of Project	Service Area Involved	Total Hours Completed
1st Grade/ 7th/8th	Mrs. Suess, Mrs. Anderson, Mr. Rients	First Grade Buddies	Connecting the first grade communities and Mr. Rients' 7th/8th grade homeroom community of Kaleidoscope Charter School	11 hours

1st/2nd Grade	Mrs. Suess, Mrs. Anderson, Ms. Churack, Mrs. Haliburton	Treats for Troops	Connecting the first/second grade Kaleidoscope Charter School students to troops in Afghanistan	8 hours
1st/2nd Grade	Mrs. Suess, Mrs. Anderson, Ms. Churack, Mrs. Haliburton	Food For Plates	Connecting the first/second grade Kaleidoscope Charter School students to the surrounding communities with funds donated to the local food shelf.	10 hours
3rd/4th	Allyson Schultes, Jamie Bernu, Ashley Danner, Liz Barnes	Crisis Nursery Baby Shower	Connecting communities of Kaleidoscope Charter School and Hennepin County families with support when in a crisis	5 hours
3rd/4th	Allyson Schultes, Jamie Bernu, Ashley Danner, Liz Barnes	Winter Cards for Children's Hospital	Connecting the 3rd/4th graders at Kaleidoscope Charter School with children at the Children's Hospital in Minneapolis	1 hour
3rd/4th	Allyson Schultes, Jamie Bernu, Ashley Danner, Liz Barnes	Valentine Cards	Connecting the communities of the 3rd/4th graders at Kaleidoscope Charter School and the children at Children's Hospital in Minneapolis	1 hour
3rd/4th	Allyson Schultes, Jamie Bernu, Ashley Danner, Liz Barnes	Alphabet and Number Books	Connecting Kaleidoscope's 3rd/4th grade and Kindergarten together through Language Arts and Math	13 hours
5th Grade	Kari Brant	Garden Grant	Connecting the 5th grade science students of Kaleidoscope Charter School with the school community by improving the landscape of the schoolyard	5 hours

5th/6th grade	Eric Kent	Thank and Encourage a Soldier	Connecting the communities of Kaleidoscope Charter School and soldiers in the 2DBattalion 5th Marines	4.5 hours
5th/6th, 1st/2nd	Jennifer Piehl, Renee Suess, Lisa Anderson, Mary Haliburton, Melyssa Churack	Writing letters to Santa	connect the elementary level students with the middle school level students by getting them involved in writing and proofreading letters to Santa in turn strengthening the community within our school	5 hours
5th-6th grade	Jennifer Piehl	Personalized Educational Gifts	Connecting communities of Kaleidoscope Charter School, Brooklyn Park C.E.A.P. (community emergency assistance program), and area families in need or crisis situations	5 hours
5th-8th grade	Kurt Remick, Mike Noreen	Calculated Snow Removal	Connecting the communities of Kaleidoscope Charter School and student's communities	5 hours
6th-8th grade	Karen Horton	Community Outreach	Connecting the 6th-8th grade choir students of Kaleidoscope Charter School to nursing home residents in our community	2 hours
7th Grade SCI P4 and P5	Jeremy Maisch, Kirby Riens, Jessica Pullar	Mississippi River Canoe Trip	Connecting the 7th grade science students with the Hennepin County and the environment	6 hours
7th SCI P4	Paula Higgins	Hennepin County River Watch	Connecting communities of Kaleidoscope Charter School, Hennepin County and the Minnesota Pollution Control Agency	6 hours

7th SCI P5	Paula Higgins	Hennepin County River Watch	Connecting communities of Kaleidoscope Charter School, Hennepin County and the Minnesota Pollution Control Agency	6 hours
7th/8th	Mr. Maisch	Kaleidoscope Propaganda Video	Connecting the 7th/8th grade social studies students with the those who visit our school website	6 hours
Kindergarten	Mrs. Davis, Mrs. Peters, Mrs. Peterson	Grandparent's Day	Connecting Kaleidoscope Charter School Kindergarteners with their grandparents	5 hours
Kindergarten	Mrs. Davis, Mrs. Peters, Mrs. Peterson	Read 100 Books for Scholastic	Connecting Kaleidoscope Charter School Kindergarteners with children/schools in need as recognized through Scholastic	5 hours
Kindergarten	Mrs. Davis, Mrs. Peters, Mrs. Peterson	Food Drive	Connecting Kaleidoscope Charter School Kindergartners with local families in need through the food shelf	3 hours
Kindergarten	Mrs. Davis, Mrs. Peters, Mrs. Peterson	A Performance for Families with Singing and Readers' Theater	Connecting Kaleidoscope Charter School Kindergartners and their families	6 hours
Kindergarten	Mrs. Davis, Mrs. Peters, Mrs. Peterson	Tab Collection for Ronald McDonald House	Connecting Kaleidoscope Charter School Kindergartners with Ronald McDonald House families	1 hour

Kindergarten/7th/8th grade	Cory Davis, Kasie Peters, Paula Peterson, Jeremy Maisch, Paula Higgins	Kindergarten Buddies	Connecting the kindergarten homeroom communities and Mr. Maisch and Mrs. Higgins' 7th/8th grade homeroom communities of Kaleidoscope Charter School	2.5 hours
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Total Hours Completed	
Kindergarten	22.5 hours
1st/2nd Grade	30 hours
3rd/4th Grade	20 hours
5th/6th Grade	5th: 24.5 hours, 6th: 21.5
7th/8th Grade	22.5 hours

IV. Is the school financially viable?

Yes. Please see attached June 30, 2009 unaudited financial statement.

V. Is the organization effective and well run?

A. Board composition

Board member information section (please provide for all board members who served during the reporting year)

<i>Name</i>	<i>Board Position</i>	<i>Group (if teacher, file folder #)</i>	<i>Phone Number</i>	<i>E-Mail Address</i>	<i>Board Attendance</i>
Jamie Goebel	Treasurer	409942	(763) 428-1890	jgoebel@kaleidoscopesc hool.org	47 months
Matt Vacek	Parent		(612) 618-1952	Mustangmatt5oh@yaho o.com	11 months
Paula Higgins	Vice Chair	401725	(763) 428-1890	phiggins@kaleidoscopecharterschool.org	54 months
Tammy Sternal	Chair		(763) 428-3907	tjsternal@hotmail.com	59 months
Matthew Patterson	Parent		763-241-8943	mpatterson@carlsonwag onlit.com	42 months

Jamie Bernu	Secretary	417942	(763) 428-1890	jbernu@kaleidoscopecharterschool.org	30 months
Jeremy Maisch	Teacher	402227	(763) 428-1890	jmaisch@kaleidoscopecharterschool.org	36 months
Karen Horton	Teacher	384805	(763) 428-1890	khorton@kaleidoscopecharterschool.org	23 months
MeLissa Medina	Parent		(763) 551-5135	mmedi@charter.net	12 months
Chris Kasper	Parent		(612) 219-5017	dahgzilla@yahoo.com	12 months
Mary Haliburton	Teacher	337260	(763) 428-1890	mhaliburton@kaleidoscopecharterschool.org	8 months
Kasie Peters	Teacher	414095	(763) 428-1890	kpeters@kaleidoscopecharterschool.org	2 months

Term Length for Board Members

Length	Beginning Term Date	Next term	Expires	Directors
3 years	2006	3 years	2009	Jamie Bernu
3 years	2006	3 years	2009	Jeremy Maisch
3 years	2007	3 years	2010	Paula Higgins/Kasie Peters
3 years	2007	3 years	2010	Matthew Patterson
3 years	2007	3 years	2010	Mary Haliburton
3 years	2008	3 years	2011	Tammy Sternal
3 years	2008	3 years	2011	Karen Horton
3 years	2008	3 years	2011	MeLissa Medina
3 years	2009	3 years	2009	Chris Kasper

Variety of Skills

Our board is made up of members with many different skills. We have five members Karen Horton, Jamie Goebel (Mary Haliburton replaced Jamie Goebel on the school board in October 2008 due to Jamie accepting a job in another school district), Jeremy Maisch, Jamie Bernu, and Paula Higgins (Kasie Peters replaced Paula Higgins in April 2009 due to Paula stepping in as Interim Director for the rest of the school year) who are educators. Tammy Sternal has knowledge in financials and Human Resources. Matt Patterson is knowledgeable in financial analysis and consulting. MeLissa Medina and Jason Thomas both have legal backgrounds. Chris Kasper has a business background.

Committee Assignments to date are as follows:

Human Relations Committee

Melissa Medina (Chairperson)

Tammy Sternal

Matt Patterson

Annual Report Committee/Contract Renewal Committee

Jamie Bernu (Chairperson)
 Patty Vacek
 Paula Higgins

Nominations Committee/ Annual Meeting Committee

Jamie Bernu
 Jeremy Maisch (Chairperson)

Finance Committee

Mary Haliburton (Treasurer, Chairperson)
 Matt Patterson (HR committee member representative)
 Paula Higgins (Interim Director)
 Sandy Schmidt (School Business Solutions representative)

KCS Building Company

Matt Patterson

B. Board Operations

Dates of all board meetings in which a quorum was present for reporting year

Date	Type of meeting	Attendance rate
6/19/08	Regular board meeting	55%
7/17/08	Regular board meeting	100%
8/21/08	Regular board meeting	78%
9/18/08	Regular board meeting	89%
10/9/08	Regular board meeting	78%
11/20/08	Regular board meeting	100%
12/19/08	Regular board meeting	89%
January 2009	Mtg cancelled due to weather	0%
2/19/09	Regular board meeting	78%
3/7/09	Governance Training	100%
3/19/09	Work Session	89%
3/19/09	Regular board meeting	89%
4/19/09	Regular board meeting	100%
5/14/09	Regular board meeting	89%

2009-2010 Tentative Board Meeting Schedule	Type of Meeting
June 18, 2009	Regular board meeting
July 16, 2009	Regular board meeting
August 20, 2009	Regular board meeting
September 17, 2009	Regular board meeting
October 22, 2009	Regular board meeting
November 19, 2009	Regular board meeting
December 14, 2009	Regular board meeting
January 21, 2010	Regular board meeting

February 18, 2010	Regular board meeting
March 25, 2010	Regular board meeting
April 22, 2010	Regular board meeting
May 20, 2010	Regular board meeting

Challenges of the board

- Recruiting community members
- Continuing to understand what the roles of the board are, and when things become issues for administration
- Parents who will bring issues/concerns to Director but will not engage with board at board meetings
- Becoming more involved with school budget/financials

Success of the board

- Board members working very well together
- Improving our board knowledge through governance training
- Getting teacher participation in board membership
- Respect amongst board members

C. School Leader Review

The review process was initiated last year with the distribution of two (2) surveys, one for staff and the other for families, requesting feedback. The data was then compiled. Additional data from financial reports, other various reports, and other information was used to compile the review document. The final review was not presented as the employee contract of the Director was terminated.

The process of reviewing the Executive Director is currently underway and additional revisions to the process will be incorporated to make improvements and provide for a more formal process. An example is regularly scheduled informal meetings or “touch-bases” will be incorporated into the School Leader Review Process to milestone the goals and to address needs and/or concerns.

D. Parent Involvement and Satisfaction

Indicator	High	Middle	Low
Percent of parents completing 20 volunteer hours annually	90-100%	70% - 89%	Less than 70% X
Average number of parent volunteer hours annually	15-20	10-14 X	Less than 10

Parent Involvement

Parents have volunteered their time by the following activities:

- Chaperoning field trips
- Lunchroom duty
- Track and field day
- School carnival

- Student Council events
- Helping in classrooms
- Library assistants
- Community experts
- Scholastic book fairs

Community Support for our school

- Police liaison visiting school
- Fire department visits
- Local catering for school lunches
- 5th grade participation in the D.A.R.E. program
- MN Transitions Charter School’s Veteran’s Day performance
- Spectrum High School’s holiday concert performance at Kaleidoscope Charter School

We continue to educate the Community about Kaleidoscope Charter School. Students are recognized in the local papers and community members’ comment on all the wonderful words they hear about Kaleidoscope Charter School and its students. In working with the City of Otsego for the new building, Kaleidoscope was commended for the success of the school and offering a choice to parents/students in our community. Our reputation is leading us in many ways; word of mouth has been exceptional for our school. The community has been very supportive and we look forward to serving them well.

Parent Satisfaction Survey Results

Out of 273 families, 125 families responded to the family survey which evaluated Kaleidoscope Charter School. Areas surveyed included the satisfaction with the school and programs, teaching, leadership, child(s) needs, and general feedback. Overall families are very satisfied with quality of education their student(s) receives, in particular, the environment at the school; small class sizes, ratios, and quality of education. Families who completed the survey would like to see additional opportunities/programs added both during and after school in a variety of different areas in the future. [The suggestions have been noted for consideration as funding becomes available.]

E. Student Enrollment, Attendance and Retention Data

	2004-2005		2005-2006		2006-2007		2007-08		2008-09	
Total students enrolled	193		226		228		248		408	
Male	114	60 %	124	55%	137	125	55%	219		
Female	79	40 %	102	45 %	111	103	45%	189		
Special Education	13 %		14 %		11%		11%		11%	
African American	7 %		3 %		0%		1%		1%	
Latino	0 %		1 %		2%		1%		2%	
Asian/Pacific Islander	2 %		8 %		.05%		.05%		1.2%	
White	94.8 %		89 %		92%		96.5%		98%	
American Indian	0 %		0 %		0%		0%		0.3%	
Russian	0%		0%		2%		1%		1%	
Minority students	10	1 %	23	1 %	8	3%	9	4%	20	5%
F/R Lunch	0 %		6 %		0%		0%		15%	
LEP	0 %		1%		0%		0%		0%	

Comments or Explanations Regarding Enrollment

Special Education percentage is 11% with no English as second language learners.

We have taken out advertisements in the local paper announcing open enrollment, as well as continue to take part in community announcements. As of the end of the 2008-09 school years we had an enrollment of 403 students for grades K-8.

Average Daily Membership: 403.70 students for 2008/09 school year

Student Attendance Rate: 384 daily average

Student Mobility Rate (provide numbers leaving by end of reporting year, and numbers enrolling during reporting year) Kaleidoscope Charter School had twelve students leave during the 2008/09 school year. Kaleidoscope enrolled 7 additional students to bring our enrollment to 403.

Student Graduation Rate (based on most recent MARRS submission to MDE)
Kaleidoscope Charter School cannot comment as our school's enrollment only covers kindergarten through eighth grade.

Comments or Explanations Regarding Student Participation/Attendance

Our attendance rate was good. We have expressed to parents and students that their attendance is important to their educational benefit. Our Director conducts exit interviews with parents to hear the concerns, if any, of students leaving. We take these concerns and make changes to our school to better the environment and education for our students. As Kaleidoscope continues to grow we have a goal to increase our enrollment in the 2009/10 school year to 432 (maximum capacity for the facility). Our students love the atmosphere and benefit from the environment of Kaleidoscope.

F. Admission Policies and Procedures

Projected Enrollment

2009/2010 Enrollment

- K - 48
- 1st - 48
- 2nd - 48
- 3rd - 48
- 4th - 48
- 5th - 48
- 6th - 48
- 7th - 48
- 8th - 48

Totals 432

General Enrollment

A completed enrollment application is required to be enrolled at Kaleidoscope Charter School. Application forms can be downloaded from the web site or requested from the school office. Upon submission (via U.S. Postal Service) of the application, students will be enrolled in grades as class sizes permit. Following the lottery process held on February 1st, student applications for classes which have been filled will be placed on a waiting list in the order in which they are received.

General Lottery

A completed enrollment application is required to be included in the lottery and/or placed on the waiting list. The lottery for the waiting lists in Grades 1 – 8 will be held on February 1st. If the 1st is not a weekday, it will take place the following weekday. On that date, all lottery applications will be pulled randomly by two Enrollment Committee members OR one Enrollment Committee member and the Director. The names are added in the order in which they are drawn to form the following school year’s waiting list.

Waiting list preference is given to siblings of currently enrolled students.

If, at the time of the lottery process, there are less than 48 (kindergarten), 24 (first and second grade) or 24 (3rd through 8th grade), prior to establishing the next year’s waiting list, students from the current year’s waiting list will be given the option of accepting the open spot. Parents must resubmit applications to be eligible for the next year’s lottery. The enrollment committee will notify in writing the students on the waiting list one month prior to the February 1st lottery. Parents will then need to resubmit an application if they are still interested in having their child attend Kaleidoscope.

All positions will be filled during the summer if at all possible. Secondary positions will be filled during the school year as they come up. No student openings will be filled after February 1st unless the parent requests it.

Application and Enrollment Forms

Please see attached documents

G. Sponsor Information

Sponsor Name	Contact Information	Sponsor Liaison	Contract Termination Date
Volunteers of America of Minnesota	5905 Golden Valley Rd Suite 110 Minneapolis, MN 55422-449	Katie Piehl kpiehl@voamn.org	2004, renewed in 2007, expires 2010